



TRITON REGIONAL SCHOOL DISTRICT

**!NEW! Talented and Gifted Professional Development Opportunity !NEW!
For K-8 Educators!**

Title:	Differentiation: Meeting the Needs of Diverse Learners in the Heterogeneous and Homogeneous Classroom
Instructor:	Caroline S. Cohen, Ph.D. Dr. Cohen is an educational consultant and coach who works with administrators, teachers, parents, and students in school districts throughout the country. She specializes in gifted education, and helping teachers meet the needs of diverse learners in the regular classroom. Her areas of expertise include giftedness, differentiation, curriculum compacting, enrichment, Renzulli Learning Systems, and peer coaching. Caroline has a Master's Degree in gifted education from the College of New Rochelle, and a Doctorate in gifted education from the University of Connecticut. Her educational experiences also include: classroom teacher (K-6), teacher of the gifted (K-6), coordinator of gifted and enrichment programs (K-12), university faculty, student teaching supervisor, Renzulli Learning Systems trainer, and Peace Corps volunteer.
Date/Time:	Saturday, March 28, 2009 from 9:00am-3:30pm (bring your lunch)
Location:	Newbury Elementary School Library
Cost:	No Charge
Credit/PDPs:	6 PDPs in Talented and Gifted Programming
Intended Audience:	K-8 teachers and administrators
Description:	<p>Many teachers, novice and experienced alike, embrace the concept of differentiation, but can often feel overwhelmed by putting it into practice. This day-long workshop for teachers and administrators provides an in-depth look at differentiation of curriculum, instruction, and assessment. The day will consist of presentation, discussion, hands-on activities, and constant opportunities to get questions asked and answered. The opening session of the workshop will provide an explanation and demonstrations of differentiation, its theoretical rationale, and its importance in both heterogeneous and homogeneous classrooms. Subsequent topics will include:</p> <ul style="list-style-type: none">• Determining learner profile• Planning differentiated instruction• Flexible grouping of students• Curriculum compacting• Tiered assignments• Menus and contracts• Differentiated products• Rubrics and checklists <p>The final part of the workshop is a wrap-up and Q and A, with emphasis on how participants will bring the information, strategies, and materials from the workshop back to their own daily practice.</p>
Materials:	Handouts will be provided.

If you are interested, please fill out the form below and send it to Liz Valentine at Newbury Elementary School by Friday, March 20, 2009. You can fill out the form and attach it to an email to evalentine@trsd.net or FAX it to 978-463-3070 attention Liz Valentine.



Differentiation: Meeting the Needs of Diverse Learners

Name: _____

Home Telephone: _____

Cell Phone: _____

Email: _____

School: _____

School Telephone: _____

Grade: _____ **Position:** _____

Thank you!

Funded through a grant provided by the Massachusetts Department of Elementary and Secondary Education.