



Superintendent's Bulletin

Triton Regional School District

November, 2008

Sandra J. Halloran, Ed.D, Superintendent of Schools

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GREETINGS

I am pleased to say that the start of the new school year for the Triton Regional School District went extremely well. We continue to focus on improving the educational experiences of all of our students. As in the past, I am committed to providing all district stakeholders with timely, on-going communication. This bulletin is one tool that accomplishes this goal.

I am working with several groups of staff, parents and community members in order to improve the district's academic performance, culture, and reputation. We are in the second year of our on-going District Improvement Plan and we continue to work diligently to meet or exceed our set improvement targets. We are working on school and district culture. Our Core Value of Respect for All is a driving force behind our communication action plan initiatives where the entire district is ensuring that politeness, responsiveness, and respect are inherent aspects of our environment. Finally, the reputation of the Triton Regional School District continues to improve as students, staff, parents and community members recognize and celebrate the many gains and achievements that we have realized over the past few years.

One recent accomplishment to be celebrated is the award of a competitive MA Department of Elementary and Secondary Education gifted and talented grant to the district. Assistant Superintendent Kathleen Willis, Newbury Elementary School Principal Sylvia Jordan, and Teacher of the Gifted Donna Church were notified early in November that their grant to develop a Triton Gifted and Talented Resource and Support Center was funded for three years. The Center will provide support and resources to surrounding districts as they move toward planning and implementing gifted services in their schools. The Triton District is one of only four districts who received this award across the state. Once the Center is up and running, more information will be shared with you to keep you informed about the important work that is taking place in our schools and across the state.

BUDGET UPDATE

We are indeed dealing with tumultuous economic times here in Massachusetts and around the entire country. For several years we saw significant cuts to the school district budget but we were able to make noted restorations for the last and current school years. While we are still not at what we would consider optimal funding, I have been very pleased with the progress we have made with the revenue that our towns have been able to provide. That being said, I am sure you have all heard the news of the cuts to the State Budget that Governor Deval Patrick recently made. Through this first rounds of cuts, Local Aid and Chapter 70 education funding were left intact. The cuts that were implemented were due to state revenues being down significantly from projections. If these bleak revenues continue, more reductions may be necessary for the Commonwealth with Local Aid and Chapter 70 funding possibly being affected. We will continue to monitor the situation closely. At this point, we are putting a hold on all but essential spending.

Unfortunately, the prognosis for the FY10 budget is grim also. Projections are that we will be facing level or potentially even decreased State Aid. As the district begins the FY10 budget process, our goal is to at least maintain our current services. It is highly unlikely that we will be able to make any increases to the services that we are now providing. Level services alone for the 2009-2010 school year represent an increase of over \$1,000,000 in the district's budget due to increased fixed costs and contracted salary adjustments.

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Upcoming Events

- **Wed., Nov. 26th:**
Early Release –
District-wide
- **Wed., Nov. 26th:**
Tentative School
Committee Mtg.
7:00 PM
Triton Regional High
School Library
- **Thurs., Nov. 27th &
Fri., Nov. 28th:**
No School
Thanksgiving Vacation
- **Tues., Dec 2nd:**
Communications
Subcommittee Mtg.
5:30 PM
Superintendent's
Conference Room
- **Thurs., Dec. 4th:**
Policy Subcommittee
Mtg.
11:30 AM
Superintendent's
Conference Room
- **Thurs., Dec. 4th & Fri.,
Dec 5th**
Early Release –
Elementary Only –
Parent Conferences
- **December 10th:**
Job Description/Hiring
Range Subcommittee
Mtg.
6:00 PM
Superintendent's
Conference Room

School Committee Mtg.
7:00 PM
Triton High School
Library
- **Thurs., Dec. 11th:**
Policy Subcommittee
Mtg.
11:30 AM
Superintendent's
Conference Room

BUDGET UPDATE (CONTINUED)

Revenues for FY10 are entirely uncertain, so it is far too early to make any assumptions. However, we are currently beginning the budget development process in an effort to provide a clear picture of the financial situation of the district to our member communities. There has been on-going open dialogue between the towns and the district. We look to continue this as we develop a budget that works for the schools and can be supported by the member communities. More information will be shared as the district's budget process moves forward.

MCAS RESULTS

MCAS scores for Triton High School students continue to show significant improvement in all areas due to a higher percentage of students scoring at the advanced level. In the area of English Language Arts, 27% scored advanced compared to 19% the previous year. In Mathematics, 55% scored advanced reflecting the highest percent of students in that category since 1998, the first year of the test. In Biology, only 7% scored in advanced in 2007 while in 2008, 21 % scored at that level. "We are very pleased with the continuous improvement demonstrated by our students and we expect that effort to continue," reflects Superintendent Sandra Halloran.

The improvement efforts made by both the staff and students were evident in the 2008 Adequate Yearly Progress (AYP) reports released at the same time as the 2008 MCAS results. "All five schools and the district as a whole made adequate yearly progress last year," notes Halloran. "The middle school is no longer on improvement status for subgroups in mathematics and Salisbury Elementary School improved student subgroup performance in English Language Arts. That means they also made adequate yearly progress in 2008."

Once a school fails to make adequate yearly progress in a content area for two years in a row, that school is found to be in Improvement Year 1. In order to remove that designation, the school needs to achieve adequate yearly progress for two consecutive years in a row. The Triton Middle School achieved that goal for subgroups in mathematics in 2008. Salisbury Elementary School needs to make adequate yearly progress in English Language Arts this year in order to achieve that goal. "This is very good news for both of these schools," Dr. Halloran said. "It has been very challenging for middle schools across the state to achieve adequate yearly progress and we are pleased that we were able to make that happen for our students."

Triton Middle School 2008 MCAS scores are the reason why the school is no longer on improvement status. There was a five point improvement in the percent of students scoring in proficient and advanced for English Language Arts in each of grades 7 and 8. In grade 7, 81% of students scored in those levels while 85% scored in proficient and advanced in grade 8. Students also showed improvement in mathematics with 56% scoring at the top two levels at grade 7 and at grade 8. That reflects an increase of four points at grade 7 and six points at grade 8.

At the elementary level, all scores at each grade met or exceeded the state average for student performance. Over the last three years there has been a steady increase in the percent of students scoring in proficient and advanced in the area of mathematics in grades 3, 4, and 6. Grade 5 scores declined slightly from 2007 to 2008 but have improved seven points over the three years. The greatest improvement is at grade 3 where scores have improved by twenty-one points from 2005 to 2008, followed by a sixteen point improvement at grade 6.

Grades 3 and 6 also performed well on the English Language Arts portion of the test. In fact, 87% of grade 6 students scored proficient or advanced as compared to 56% at the state level. In the last three years, grade 3 students have steadily increased by six points.

Dr. Halloran has also identified areas for improvement. "We need to continue our focus on improving our Science and Technology Engineering scores at grade 8. When examining results over the last five years student performance has been erratic. We are currently examining our

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MCAS RESULTS (CONTINUED)

sequence of study in grades 6 – 8 and expect to make recommendations for improvement within the next few months. We also need to identify the reason why our student results in English Language Arts for grades 4 and 6 are inconsistent. Finally, we need to target improvement strategies for our students scoring in the low needs improvement category in mathematics across all grades. We are moving some of our after-school tutoring to tutoring during the school day to maximize opportunities for identified students to receive the assistance they need to succeed.”

The analysis of MCAS data has begun in each of the schools and at the district level. “Data analysis leads to improvement planning, notes Assistant Superintendent Kathleen Willis. Teachers and administrators analyze data that gives us information about our curriculum. It is even more important to analyze individual student data. From this information we can develop strategies for each student that will address specific areas in need of improvement.” Some of these strategies can be implemented during classroom learning while other strategies will accelerate learning in a tutorial setting. “We need to make sure we use the analysis information to improve instruction for our students. Only then are we making the best use of all that MCAS results have to offer.” A full report of the MCAS analysis will be made to the Triton Regional School Committee at its December meeting.

SPECIAL EDUCATION

The Triton Regional School District is committed to quality education for all students from ages 3 through 22 years of age.

The Triton Regional School District has preschool, kindergarten, and grades 1 - 6 programming in our three community elementary schools. Each of our elementary schools has full access to a wide range of special education academic and related services including: speech/language therapy, occupational therapy, physical therapy, counseling, behavioral analysis therapy, and assistive technology. Special educators and general educators are co-teaching, co-planning, co-assessing, and consulting in each of our elementary schools in order to facilitate inclusionary educational experiences.

Triton Regional Middle School and Triton Regional High School also provide full access to the general education curriculum as well as providing the same special education and related services as are available at the elementary level.

Specialized programs include:

Language Based Programs are located at Newbury Elementary School, Triton Regional Middle School and Triton Regional High School. LBPs address the needs of students with moderate to severe language learning disabilities. These programs provide specific skill-building activities to increase reading and written language, as well as receptive, expressive and pragmatic language skills within the various curriculum areas. Curriculum for the Language Based Programs are designed to parallel the regular education curriculum but is modified to meet the individual needs of the students. A self-esteem and self-advocacy component is also an integral part of the program.

The district’s Autism Spectrum Disorder Program is located at Newbury Elementary School. This program provides services to students on the autism spectrum including Pervasive Developmental Disorder and Asperger’s Disorder. Program components include highly structured, individualized programming, intensive communication and language training, social skills training, ABA analysis, educationally based sensory activities, as appropriate, and inclusion with mainstream peers and activities when appropriate. Related services may include speech/language therapy, occupational therapy, and adaptive physical education based on individual need as determined through the team meeting process.

SPECIAL EDUCATION (CONTINUED)

The Discovery Center Program is for our district's severely handicapped and medically fragile students. This program is located at Pine Grove School. Assistive Technology is an important component of this program as it allows students to access the curriculum and participate in the general education setting.

The Alternative Community Education (ACE) District Program is held at Salisbury Elementary School. This program serves students that are emotionally handicapped and provides a safe environment so students can experience success in academic and emotional challenges as well as build self esteem and competency, with the goal of becoming responsible members of the school community. Services for older students are provided in the Middle School ACE Program as well as the High School ACE Program.

Transitional Learning Centers (TLC) are located at our Elementary, Middle and High Schools. TLC programs were developed to address the comprehensive needs of students with developmental and neurological/cognitive delays who have significant instructional needs. This program provides functional and core academic instruction in content areas with opportunities to participate in general education activities. All skills are developed through individualized lessons which embed community and self help skill development within functional academic lessons.

TRITON REGIONAL HIGH SCHOOL ATHLETIC DEPARTMENT

Athletic Director, David Dempsey, recently presented to the School Committee an update on initiatives the department has undertaken or plans to undertake in the near future. Initiatives in place include:

- Introduction of the Coaches Handbook
- Pre-season Mandatory Parent Meetings
- Summer workouts, free to all Triton students, past, present & future, Monday thru Friday, 5:00pm – 7:00pm
- Purchased and installed new Hammer Strength equipment in the weight room. (Funds provided through the Spin-a-Thon sponsored by Latitudes Health and Fitness Center)
- Uniform Picture Day for all sports teams

New initiatives for 2008-2009 include:

- Athletes Readng Aloud (ARA)
High school student-athletes will visit the three elementary schools in their game shirts and will read to elementary students. Each reading session will end with a 15min question and answer period.
- Middle School Homework Club
High school student-athletes will monitor after school homework groups of middle school students. Following the homework period, the high school student- athletes will hold instructional clinics to include such sports as baseball, football, and softball.
- Community Health Clinics
Clinics will be offered free to all senior citizens and families on a monthly basis. Health providers such as Anna Jacques Hospital, local pediatricians and family practitioners will participate. The Student-athletes will prepare and serve a spaghetti dinner and act as escorts to assist people to access the services available.

SAFETY IN OUR SCHOOLS

When most people think about increasing student achievement, activities like curriculum mapping, test analysis, and instructional strategies quickly come to mind. School safety, yes that's right, school safety is also a significant factor in developing high achieving schools. Research has shown that students perform at much higher levels when they feel safe at school. In fact a study conducted by the Educational Testing Service [ETS 1998] listed school safety as a determiner of student achievement along with teacher experience and attendance, teacher preparation, and class size.

As part of our efforts to raise student achievement, all schools in our district have taken a hard look at student safety. You may have noticed some of the changes already. Doors that were once "open to the world" are now locked tight and managed by access control systems. Video monitoring equipment helps us keep intruders out. Increased supervision in the parking lots and assigned spaces at the Middle School/High School campus help alleviate traffic congestion in the mornings and maintain a safer traffic pattern.

Schools however are not immune to violent or potentially violent crimes. Recent events such as the "lock down" in Newburyport remind us that even small towns must be ready to face big problems. That is why Triton has developed comprehensive school safety plans. School Safety Committees, consisting of administrators, teachers, support staff, and representatives from the local fire and police departments, oversee programs that address both the physical security measures mentioned above, as well as the schools' emergency response plans.

To ensure that the district is up to date on the most current trends and practices in school safety the School Safety Committees participate in a number of on-going trainings. Last spring members of the committees attended trainings hosted by the United States Secret Service on Threat Assessment. Through this training the committees developed protocols for determining the credibility of, and dealing with, various security/safety threats. Other workshops ranging from cyber bullying, and the Seabrook Power Station Emergency Response Plan, to school sheltering drills, test our preparedness to handle a variety of situations.

This year beyond the routine fire drills, the schools will be participating in a number of safety related exercises. To help you familiarize yourself with them and hence understand when each type of procedure would be implemented, please refer to the following definitions:

Lockdown - a lockdown is implemented only in the event that a weapon related violent incident is occurring inside the school, or if a violent incident is imminent due to the presence of a disturbed person. During a lockdown all persons seek shelter/cover in a designated safe area in order to deny an attacker to potential victims, and to defend against general interior attack.

Stay In Place - This procedure is used in any non violent situation to control the movement of students and persons in the building. Teaching and other activities continue within classrooms. Example: a sprinkler head breaks and floods a hallway, a "stay in place" could be used until the situation is resolved. A stay in place will be used when there is **no threat of violence**.

These terms are **NOT** interchangeable. Unfortunately many schools and districts do not differentiate between the two, and cause undue stress and fear by calling a "lockdown" for non violent situations. Please be assured, if you hear that Triton is "stay in place," no violence is occurring at the schools.

As a school and district, the safety of all children is a top priority. It is part of doing business as a school in the 21st Century and a part of our work in making Triton a school of excellence.

TRITON REGIONAL SCHOOL DISTRICT COMMITTEES 2008-2009

Communications Action Plan Committee:

Purpose: To develop an action plan to improve communication between and among internal and external district stakeholders.

Membership: Frank Chiaravalloti, School Committee; Sandra Halloran, Superintendent; Kevin McLaughlin, High School Principal; Jim Montanari, Salisbury Elementary School Principal; Sue Densmore, President, TRTA; Kathy Harris, Coordinator of Special Education; Liz Raycroft, Instruction Technology Specialist; Maryellen MacDonald, Middle School Teacher; Kim Wright, HS Administrative Assistant; Karen Dion, PGS Office Clerk.

District Communications Committee:

Purpose: To provide a venue for open communication between and among town/district elected officials in order for all constituencies to obtain knowledge and understanding of school district operations.

Membership: Jen Wright, Selectperson, Newbury; Dave Petersen, Selectperson, Rowley; Bob Carroll, Selectperson, Salisbury, Larry Guay, Finance Committee, Newbury; Jack DiMento, Finance Committee, Rowley; Don Beaulieu, Warrant Advisory Committee, Salisbury; Dina Sullivan, Lane Bourn, Susan Fish, Triton Regional School Committee; Sandra Halloran, Superintendent.

Response to intervention Committee:

Purpose: To develop a district Response to Intervention action plan.

Membership: Sandra Halloran, Superintendent; Christine Kneeland, Administrator of Pupil Services; Kathryn Dawe, HS Assistant Principal; Nancy Reed, MS Assistant Principal; Betsey Boulanger, NES Assistant Principal; Margot Lacey, PGS Assistant Principal; Margaret Maher, SES Assistant Principal; Kristen Lazzaro, HS Director of Guidance; Dave Dempsey, HS Coordinator of Special Education/Athletic Director; Amy Richardson, Math/Science Coordinator; Lisa Oliver, NES Reading Specialist; Sue Densmore, TRTA President.

Superintendents Advisory Council:

Purpose: To provide the superintendent with insight and/or advice regarding the operations of the school district.

Membership: Sandra Halloran, Superintendent; Kathleen Willis, Assistant Superintendent; Carla Collins, Special Programs Coordinator; Tom Strickler, Randall Esber, Alicia Greco, Marcia Mahoney, Newbury parents; Bill Eldridge, Peter Censullo, Curt Bryant, Kathy Killam, Rowley parents; Heidi Riccio, Susan Bartlett, Charlie Flynn, Salisbury parents.

District Parent Group Committee:

Purpose: To provide a venue for open communication between and among parent groups to foster awareness of the function of each group as well as foster collaborative, cooperative planning.

Membership: Sue Lech, President, NES PTA; Hilary Odoy, President, PGS PTO; Chris Anderson, President, SES PTA.; Christine Eldridge, President, MS/HS PTA; Linda Rivera, President, PAC; Louise DiMello, President, TMPO; Audre Keller, President, NEC; Kate Scalley, President, RPEF; Nancy Taylor, President, TEF.

NEWS FROM OUR SCHOOLS

Newbury Elementary School:

- Camp Historic Newbury completed the first session on October 14-16 for grades kindergarten through six. The subject was colonial history.
- Sixth grade MCAS scores were in the top ten percent of the state scores.
- Sixth grade students have recently been fundraising for their trip to Environmental Camp.
- Representative Harriet Stanley recently presented a talk to students on the election process and her involvement in politics. Students participated in a mock election on October 29.

Pine Grove School:

- On October 21 Rotary International presented dictionaries to our 3rd Grade.
- A Trivia Night will be held on November 8 from 7-11 pm. Food, dancing, a silent auction and intense trivia competition will highlight the evening. All proceeds will be used to buy books for the PGS reading program and classroom libraries. Come and join us! Reservations are going like hot cakes!

Salisbury Elementary School:

- The 21st Century Parent & Student Book Club will hold its first discussion meeting on November 20 at 6:30 pm in the school library. Twenty -five parents and students have signed up to read and discuss *Swordbird* by Nancy Yi Fan.
- Costco donated 700 backpacks to all SES students. A big thank you to Costco, PTA, and Ms. McDougall for advocating for SES.

Triton Middle School:

- The 21st Century after school enrichment program recently began the 2008-2009 session with a total of 256 middle school students participating in 13 program choices.
- The 21st Century Competitive Math League finished its first meet in fourth place ahead of Ipswich & Georgetown. All students participate in 21st Century programming free of charge.
- Triton Middle School was one of only twenty-eight middle schools across Massachusetts to make adequate yearly progress for two consecutive years and exit their accountability status.
- The students, staff and entire Triton community would like to thank the Tower Foundation for their generous donation to the Triton Middle School Library. We all greatly benefit from these committed people taking action to improve our schools. The library now has 1500 new books with more on the way.
- As part of our library fundraising, we are planning a Book Fair, November 5- 14. We encourage everyone to buy a good book. Not only does this encourage reading but all proceeds will benefit our library collection.

Triton High School:

- The Guidance Department hosted mini college fairs on every Tuesday in the month of October. Approximately 100 colleges were represented.
- A “Parent of a Senior” night was held on September 18. Guidance Counselors presented the college search and application process. Representatives from Gradventure and TMPO presented senior related information. Additionally, senior week information and yearbook information was presented.

NEWS FROM OUR SCHOOLS (CONTINUED)

- The Guidance Department has also recently unveiled their new website and it can be accessed from the district website then click on the guidance link.
- Our guidance counselors have been teaching seminars:
 - Senior seminar students have all re-registered their Naviance accounts and have completed the Do What You Are personality inventory. This inventory links up their personality type with potential careers and college majors. Currently, the seniors are working on resumes for the college application package.
 - Freshman seminar students have all registered for the Naviance program and have completed the Learning Styles Inventory. This inventory identifies the learning styles of the student and gives tips as to how they can maximize their academic effectiveness. Freshmen are now learning about the 7 habits of Highly Effective Teens.
 - All registered students have the ability to do college searches and are highly encouraged to do so.

Triton District Receives Special Recognition:

- The Triton Regional School District was recently presented with a Certificate of Recognition from Mitchell Chester, Commissioner of Education, Amy Kershaw, Acting Commissioner of the Department of Early Education & Care and Gwynn Hughes, Executive Director of Massachusetts Afterschool Partnerships at the Children's Museum in Boston. This award was in recognition of our innovative and collaborative partnership with Harlequyn Theatre, Boys & Girls Club & the Salisbury Public Library to bring quality after school programming to students in the Triton District.
- The district was also awarded a \$50,000 After School and Other Out-of-School Time grant which enables us to continue to offer summer enrichment programs at Salisbury Elementary School and for district sixth, seventh and eighth graders this summer at our Summer University @ TMS.

SOLAR PRESS RELEASE

The Triton Regional School District has suspended negotiations for a Solar Power Purchasing Agreement with EyeOn Solar of Boulder, CO. At this time, the district is refraining from entering into a contract. After a conditional vote by the School Committee on October 7 in favor of the proposal, the final revised PPA document never materialized to the satisfaction of school officials.

While it is still the goal of the Triton Regional School District to continue to pursue the installation of a 500 kW Photovoltaic system that would produce 25% of the electricity needs for the Triton Regional Middle/High School campus, district officials will be reassessing the entire process and determining next steps. This initiative continues to have the support of the Massachusetts Technology Collaborative with grant funding should the project be able to move forward as designed and be commissioned prior to the Fall of 2009.

Don't forget to check out the district website, located at <http://www.trsd.net> for all the latest happenings. Be sure to sign up for the TritonNews List Serve so you are notified of all important events.

TRITON REGIONAL HIGH SCHOOL FOREIGN EXCHANGE PROGRAM

Parlez-vous français? Triton Regional High School-Lycée Saint-Joseph La Roche Exchange Participants do !



From October 19th to November 1st, 2008, twenty three Triton Regional High School students and their families practiced their French skills and strengthened the bond that already exists between the United States and France by hosting twenty three students from the Lycée Saint-Joseph La Roche in La Roche Sur Yon, France: Elizabeth Benoit, Peter Buswell, Lauren Cappuccio, Ben Collins, Bianca Corey, Ellie D'Amelio, Danielle Doucot, Kendall Grasso, Gem Koester, Emily Jutras, Larissa Laffey, Margaret Leahey, Meredith McWeeney, Ryan Mitchell, Katelyn Murphy, Jenna Newcombe, Leah Parks, Alyssa Patrick, Corey Richards, Bryna Shuman, Mikaela Strangie, and Craig White all hosted French guests in their homes during this time period. Stephanie Conley acted as “ambassador” to a French student while the students were in school.



Nic Bryant, Harvard University Freshman, TRHS class of 2008 graduate, greets French students after their tour of his campus.



What's a “s'more”? French and American students enjoy American culture together

TRITON REGIONAL HIGH SCHOOL FOREIGN EXCHANGE PROGRAM (CONTINUED)



Who's French and who's American? A wonderful time was had by all at the Halloween party October 30th!

Visiting French students Émilie Andrieux, Pierre Autin, H  l  ne Bailly, Coline Baranger, Audrey B  n  teau, Tiphaine Bertrand, Cyrielle Billaud, Matthieu Blanchard, Gwendoline Cantin, Marion Charrier, Claire Chevallereau, Charlotte Dias, Margaux Gautier, Guilain Haentjens, Laura Jaud, Marine Lescallier, Lise-Anne Mallet, Marine Mercereau, Julie-Anne Noublanche, Camille Peraudeau, Cynthia Piveteau, Cl  ment Potier, and Antoine Rivalland and their teachers Andr   Micheneau and Pascale Bodin followed in the footsteps of our American Ancestors in the Triton Community, on Boston's Freedom Trail, in the Massachusetts State House, at Harvard University, Lexington, Concord, Walden Pond, Salem, and on Boston's Duck Tour. While perfecting their English skills, students immersed themselves in American Culture and tried their hand at pumpkin carving, apple pie baking, a Halloween Celebration, a traditional American Barbecue, playing baseball, and attending American Football games. The French students also experienced a typical American school day by shadowing their American exchange partners' schedule on three of the school days that they were in the community. Middle School Foreign Language Classes welcomed our French guests on October 23rd with song, dance, and plenty of questions.

The French students were studying Colonial America during their stay here. From April 13th to April 27th, 2009, the American participants will visit families in La Vend  e France, in the Loire Valley. American students will focus on perfecting their French language skills, on studying

French History from prehistoric times to the present, and on the Vend  e of yesterday and today. They can be sure to expect a warm welcome from their new friends at the Lyc  e Saint Joseph La Roche; the warm hospitality that was given to our French guests is certain to be reciprocated this coming spring!

Many thanks to all of those in the Triton Community who have supported and continue to support this enriching opportunity for TRHS French students.



In French "au revoir" does not mean goodbye; TRHS students and families said " au revoir - see you - or, until we meet again " to their French guests on Saturday afternoon, November 1st.